**NBE #9 – Questions Chapter 20.1-20.3**

1. Fill in the chart with at least three (3) facts/questions per section

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| --- | --- | --- |
| **I learned…** | **It surprised me…** | **I wonder…** |
|           |  |  |

1. What was the population of America in 1850? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many people were enslaved? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Did *all* southern farmers own slaves?

Explain why/why not:

1. Why were Explain why the South remained so loyal to keeping the institution of slavery?
2. What were “urban slaves”?

How did slaveowners profit from them?

1. List five (5) ways that free blacks experienced discrimination in the North:
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1. How were high slave prices both good and bad for enslaved people?

Good –

Bad –

1. List three (3) reasons why Frederick Douglas would say, “No colored man is really free in a slaveholding state.”
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1. Use the map on page 273 to answer the following questions:
2. From Norfolk, Virginia, to Port Lavaca, Texas, about how wide is the “cotton kingdom”?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. During the years between 1800 and 1860, by *about how much* did the size of the “cotton kingdom” change? (hint: how many times bigger/smaller is the total area in 1860 vs what it was in 1801?)
4. What invention is responsible for the growth shown in this map?

Explain why:

1. What two (2) states were the starting points of slave trading? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In what three (6) states did most slaves end up in to be sold?
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