**Study Guide for Ch. 18 Test**

**Directions:** For each of the following people, write down (A) which reform movement(s) he or she helped lead, and (B) explain what he or she did to help the movement.

1. Dorothea Dix
2.
3.
4. Horace Mann
5.
6.
7. William Lloyd Garrison
8.
9.
10. Frederick Douglass
11.
12.
13. Angelina and Sarah Grimke
14.
15.
16. Sojourner Truth
17.
18.
19. Lucretia Mott
20.
21.
22. Elizabeth Cady Stanton
23.
24.

**Directions:** For each of the following, explain why they are important figures in U.S. history.

1. Prudence Crandall
2. Elizabeth Blackwell

**Directions:** Provide a definition for each of the following terms.

1. reformer –
2. transcendentalism –
3. public schools –
4. abolitionist –
5. propaganda –
6. revival (a.k.a. revival meeting) –
7. redress –

**Directions:** For each of the following, (A) define what it was, and (B) explain its effect on the Era of Reforms.

1. The Second Great Awakening
2.
3.
4. The Declaration of Sentiments
5.
6.

**Directions:** Fill in each of the boxes in the chart with the correct information about the different reform movements.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Institutional Reforms** | **Educational Reforms** | **Slavery (abolitionists)** | **Women’s Rights** | **Temperance Movement** |
| **Unacceptable conditions** |  |  |  |  |  |
| **Things done to redress the problems** |  |  |  |  |  |
| **Problems that still exist in 2014** |  |  |  |  |  |