**French and Indian War – Teaching Poster**

**Directions:** In this assignment, you and your partner(s) will use a French and Indian War fact sheet to create a poster that can be used to teach others about this critical stepping-stone for the American colonists as they began to move towards a separation from England.

**Steps:**

1. Obtain a French and Indian War fact sheet
2. Read the fact sheet with your partner(s)
3. Compare what you’ve read with (1) what the textbook says and (2) yesterday’s artwork activity
4. Discuss a game-plan with your partner(s) – decide (a) what information is *critically important*, and (b) how you plan to present that information on your poster
5. Obtain the materials you need to make your poster
6. Make sure your poster meets the following criteria:
* It is titled
* Most of the page is used (no large unused areas)
* Uses artwork and symbols rather than words \*\*\*use as few words as possible
* Is creative \*\*\*your poster should be *completely different* from your peers’ posters
* Is accurate
* Represents quality 8th grade work and effort
1. All group members put their names neatly on the back of the poster
2. Cut out the rubric (from this page) and tape it to the back of the poster
3. Be prepared to, as a group, present your poster to the class

**Grading Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Format** | **Understanding of French and Indian War** | **Creativity** | **Quality Work** |
| **4** | Poster is **titled**, there is **very little unused space**, there are **few words used**, and **names/rubric are on the back** | Poster represents a strong understanding of the **basic facts**, the **causes**, the **reasons the British struggled but won**, and **the ending** of the French and Indian War | Poster represents information in a unique way (no other groups have used the same style or format) | Poster is **neat**, **directions have been followed**, represents **wise use of time**, and represents **8th grade work** |
| **3** | Poster meets 3 of the above criteria | Poster shows a strong understanding of 3 of the above criteria | At least one other group has used a similar style/format | Poster meets 3 of the above criteria |
| **2** | Poster meets 2 of the above criteria | Poster shows a strong understanding of 2 of the above criteria | At least 2 other groups have used a similar style/format | Poster meets 2 of the above criteria |
| **1** | Poster meets 1 of the above criteria | Poster shows a strong understanding of 1 of the above criteria | Multiple groups have used the same style/format | Poster meets 1 of the above criteria |
| **0** | Poster meets none of the above criteria | Poster shows a strong understanding of none of the above criteria | Poster is simply a bunch of lists or bulleted points | Poster meets none of the above criteria |