**French and Indian War – Teaching Tool**

**Directions:** In this assignment, you and your partner(s) will use your French and Indian War fact sheets to create a tool that can be used to teach others about this critical stepping-stone for the American colonists as they began to move towards a separation from England.

**Steps:**

1. Go over the answers to the fact sheet with your partner(s) – if you have different answers for the same questions, figure out which is the correct answer
2. Discuss a game-plan with your partner(s) – decide (a) what information is *critically important*, and (b) what would be a creative/fun/unique way to present that information
3. Meet with Mr. B to present your plan/idea
4. Create your teaching tool
5. Make sure that what you create meets the following criteria:
* Is creative \*\*\*your project should be *completely different* from your peers’ projects
* Is accurate (the information presented isn’t useful unless it is)
* Represents quality 8th grade work and effort
1. Be prepared, as a group, to present your project to the class

**Grading Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Understanding of French and Indian War** | **Creativity** | **Quality Work** |
| **4** | Project represents a strong understanding of the **beginning events**, the **causes**, the **reasons the British won**, and **the ending** of the French and Indian War | Project presents information in a unique way (no other groups have used the same style or format) | Project is **neat**, **directions have been followed**, represents **wise use of time**, and represents **8th grade work** |
| **3** | Poster shows a strong understanding of 3 of the above criteria | At least one other group has used a similar style/format | Poster meets 3 of the above criteria |
| **2** | Poster shows a strong understanding of 2 of the above criteria | At least 2 other groups have used a similar style/format | Poster meets 2 of the above criteria |
| **1** | Poster shows a strong understanding of 1 of the above criteria | Multiple groups have used the same style/format | Poster meets 1 of the above criteria |
| **0** | Poster shows a strong understanding of none of the above criteria | Poster is simply a bunch of lists or bulleted points | Poster meets none of the above criteria |

Total Points earned \_\_\_\_\_\_\_\_\_\_ X 10 = \_\_\_\_\_\_\_\_\_\_/ 120\_pts