**NBE #9 – Questions Chapter 20.1-20.3**

1. Fill in the chart with at least three (3) facts/questions per section

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| --- | --- | --- |
| **I learned…** | **It surprised me…** | **I wonder…** |
|           |  |  |

1. What was the population of America in 1850? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How many people were enslaved? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Did *all* southern farmers own slaves?

Explain why/why not:

1. Explain why the South remained so loyal to keeping the institution of slavery:
2. What were “urban slaves”?

How did slaveowners profit from them?

1. List five (5) ways that free blacks experienced discrimination in the North:
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1. How were high slave prices both good and bad for enslaved people?

Good –

Bad –

1. List three (3) reasons why Frederick Douglas would say, “No colored man is really free in a slaveholding state.”
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1. Use the map on page 273 to answer the following questions:
2. From Norfolk, Virginia, to Port Lavaca, Texas, about how wide is the “cotton kingdom”?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. During the years between 1800 and 1860, by *about how much* did the size of the “cotton kingdom” change? (hint: how many times bigger/smaller is the total area in 1860 vs what it was in 1801?)
4. What invention is responsible for the growth shown in this map?

Explain why:

1. What two (2) states were the starting points of slave trading? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In what six (6) states did most slaves end up in to be sold?
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