## The Civil War Begins

	Gat	athering the racts							
1	66	Turn to pages 64–65 of the Atlas. Read the overview. Also look at the map "The Union and the Confederacy." Use the information to complete the following sentences.							
	a	. Eleven slave states	from the U	nion in 1860 and 1861.					
	b	• These states formed the		_ States of America.					
	c	. The capital of the new country was		, Virginia.					
	d	• President	was determin	ned to preserve the Union.					
	e	• Part of	broke away from	n the rest of its state and					
		remained in the Union.							
★ Time and Change									
2		Look at the maps "Early Confederate Victories" and "Battles in the East and West." For each pair of events, write C next to the cause and E next to the effect.							
	a	a Confederate forces attack Fort Sumter.							
		War begins.							
	b	b Union gains control over the northern Mississippi River.							
		Union wins battles at Island #10 and Corinth.							
	c.	<b>c.</b> Flow of supplies to the South is reduced.							
		Union ships blockade southern ports.							
History Through Maps									
3.	3. Look at the maps "Early Confederate Victories" and "Battles in the East and West." Use the information to complete the following timeline (include month and year).								
	Į.	July 21, 1861		September 17, 1862					
Fort Sumter falls to Confederates.			Bloodiest battle to that point is fought at Shiloh.						
200-200	1/1 -								

River.

<b>[ 18</b>	Location Location								
4	<b>1.</b>	Look at the map "Battles in the East and West." Write the name of the state where each battle took place.							
		Battle		State					
		a.	Bull Run (Manassas)						
		b.	Fort St. Phillip						
		c.	Fair Oaks						
		d.	Chickasaw Bayou						
		e.	Murfreesboro						
		f.	Fredericksburg						
					7				
è P	'eo	pl	e and Cultures		. *				
5	• ;	Look at the graph "Union and Confederate Resources" and the photo. Write $\mathbf{C}$ if the statement refers to the Confederacy and $\mathbf{U}$ if the statement refers to the Union.							
		a.	Its soldiers wore gray.						
	1	b. This country had more than twice the population and twice the miles of railroad							
		track as its enemy							
	•	c. This country had more experienced soldiers.							
	(	d. Its troops were called Yankees by their enemies.							
	•	<b>.</b>	This country was better able to withsta	and a long war					
★ Thinking About History									
6.	Look at the maps "Early Confederate Victories" and "Battles in the East and West." Also look at the graph "Union and Confederate Resources." Use the information to complete the following paragraph.								
	As the Civil War began, the Union Navy used a to cut off								
	supplies to the Confederacy. This hurt the CSA because they had only one-sixth a								
			many as the Union.						
			only 30 miles from Wash						
		might win the war in 1861. In 1862 the continued to win in							
			the East—except for the devastating Ba						

however, the Union was close to controlling the

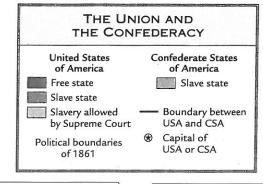


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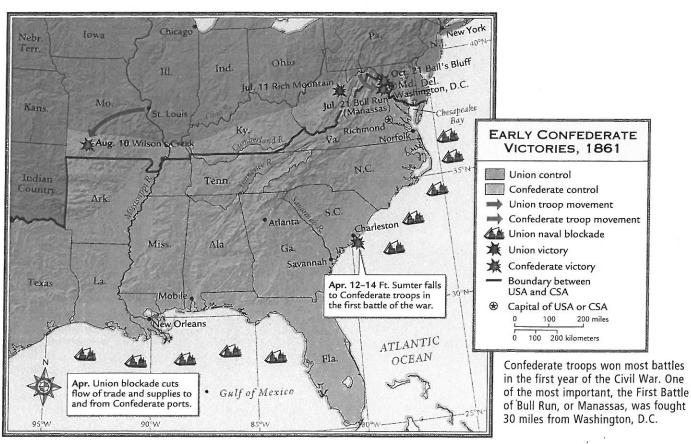
- The Civil War broke out in 1861 over the right of states to secede, or withdraw, from the United States.
- Soon after Abraham Lincoln was elected President in 1860, 11 slave states seceded to form the Confederate States of America.

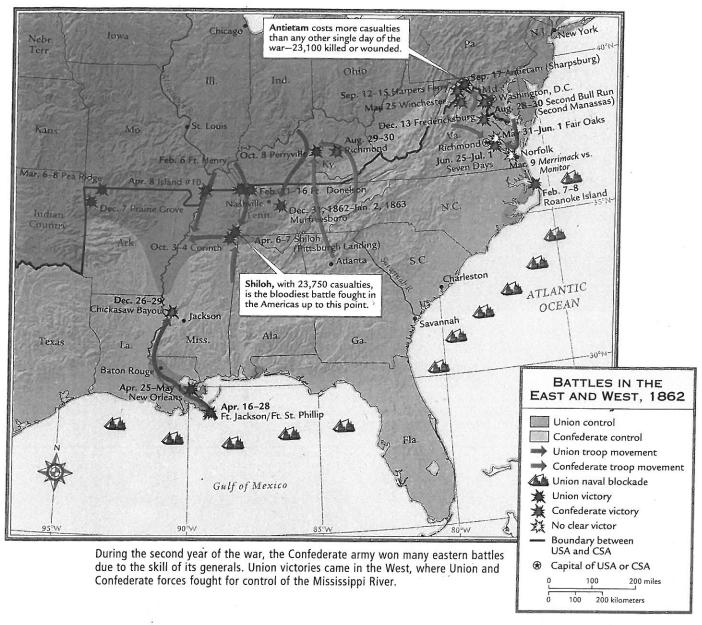
Lincoln believed that individual states could not leave the nation. The North fought to preserve the Union-the United States of America.

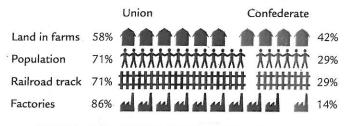
The Confederate army fought with skill and determination. It dealt the Union army many early defeats.





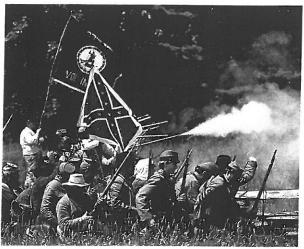






## UNION AND CONFEDERATE RESOURCES

The resources of the Union made it better able to withstand a long, destructive conflict than the Confederacy, which had more troops with prior training and experience.



Confederate troops, called "rebels" by Northerners, wore gray uniforms, such as the ones in this battle reenactment. Union troops, called "Yankees" by Southerners, wore blue.