**Reading Notes 20.8 – 20.9**

**Directions:** Look at the picture entitled, “The Parting: Buy us too”.

1. Write down three (3) things you notice:



1. Imagine you are each of the three adults in this picture. Describe (a) what the mother is saying and what is going through her mind, and (b) what the male slave is thinking, and finally, (c) what the slave owner is saying and what is going through his mind.

* The mother says, “… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” She thinks to herself…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The male slave thinks to himself…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The slave owner says, “…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” He thinks to himself…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read section 20.8 (p. 279) in the textbook. Fill in the blanks in the following paragraph:

*Legally, slave “families” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Slave owners could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families of slaves at any time. Along with being whipped, slaves most feared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Caring for slave children was difficult, but adults found time to teach kids (1) to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around whites, (2) to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to their owners (even if they were mistreated), and (3) to respect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and other members of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. These lessons helped meet the most basic of human needs: the need to feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**Directions:** Look at the picture of a typical slave Sabbath Day.

1. Write down five (5) things you notice.



1. Put yourself into the mind of a slave. What things would you want to do on your one day off per week. *List 3 possibilities and explain why for each*:



**Directions:** Look at the quilt created by an American Slave (see p. 281 in textbook or look at the board). For each panel of the quilt, write down either (a) what biblical story is being pictured or (b) what story the quilter was trying to tell. \*\*\*1-2 sentences per panel \*\*\*only 11 panels, so one box will be left blank

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