**Ch. 15 – pre-reading activity**

1. Look at the term projected on the whiteboard. In one (1) sentence, write down a guess as to what you *think* this term might mean.
2. Look at the term again. Is either word (or even part of a word) familiar to you? Write down what you *think* or *know* or *think you know* about either word.
3. “manifest” –
4. “destiny” --
5. Check out the ”common sense” definitions of each of the words. Given this new information, write a guess as to what you now *think* “Manifest Destiny” might mean.
6. Look at the artwork projected on the whiteboard. This painting is entitled, *Manifest Destiny*. Write down at least ten (10) details that you see that might be important. *\*\*\*Don’t overlook small things (even color, size, or placement of objects)*
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1. List at least one (1) detail you think nobody else will notice.
2. Revise your guess as to what the term, *Manifest Destiny,* might mean.
3. Silently, look at the cartoon for 30 seconds. Then, write down three (3) details that might be important.
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1. Watch two short videos. Listen to the lyrics, and write down at least five (5) details that might be important.
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1. Based on all the clues you’ve been given and evidence you’ve collected, write down a 1-3 sentence explanation of what you now believe “Manifest Destiny” means:
2. In one sentence, explain how the topic of *Manifest Destiny* fits in with our “Big Question” for this unit.