**Station #1**

Your job at this station is todo two things:

1. Review/revise your answers to Question 2 (parts a, b, c)
2. Make sure your map of the Battle of Yorktown looks exactly like Mr. B’s (same colors and labels)

**Station #2**

Your job at this station is to discuss/revise NBE #17 – Vocab Ch. 8

1. Take turns reading each of the definitions out load to the group
2. Adjust your answers to make sure they match-up with Mr. B’s

**Station #3**

Your job at this station is to make sure (1) your graphic organizer (NBE #18) has ALL of the highlighted information, and that (2) each point is highlighted on your paper

**Station #4**

Your job at this station is to make sure your first summary (NBE #19) contains the following information **\*\*\*If it doesn’t, please add any missing information to the column next to your summary**

1. Land Ordinance of 1785
* **2 Purposes:** (1) organize new territory, and (2) raise $ for our new country
* Western Lands divided into 6-mile squares
* Each 6-mile square called a “township”
* Each township divided into 36 equal sections (1 square mile each)
* 1 square mile = 640 acres
* Section **#16** reserved for public schools
* Other sections could be subdivided and sold to settlers and land speculators (real-estate investors)

One “Township”



**Station #5**

Your job at this station is to make sure your first summary (NBE #19) contains the following information **\*\*\*If it doesn’t, please add any missing information to the column next to your summary**

1. Northwest Ordinance of 1787
* **Purpose:** Determine when a territory could become a state
* Divided the Northwest Territory into 5 smaller territories (today, they are Michigan, Wisconsin, Illinois, Indiana, Ohio) *\*also included part of what today is Minnesota*
* Each territory led by a **governor**
* As soon as a territory had **5000 FREE ADULT MALES**, it could elect a lawmaking body (legislature)
* When a territory’s population hit **60,000**, it could apply for statehood



**Station #6**

1. **Open your notebook to NBE #20**
2. **Read the opening paragraph on p. 105 of textbook**
3. **Complete question #1 of NBE #20**

**Station #7**

1. **Open your notebook to NBE #20**
2. **Read the section entitled “Massachusetts Farmers Rebel” on p. 105 of the textbook**
3. **Complete questions # 2-6 on NBE #20**

**Station #8**

1. **Open your notebook to NBE #20**
2. **Read the section entitled “A Call for Convention” on p. 105 of the textbook**
3. **Complete questions #7-8 on NBE #20**