**Greek Mythology Research Project**

In this project, it will be your responsibility to teach the class about one of the major Greek gods/goddesses of Greek mythology. Please read the requirements for the project (found below) and the grading rubric that you’ve been given.

**Required for Everyone** **\*\*\*You must do *ALL 3* of these**

1. **Fact Sheet** – You’ll need to create a poster that answers all the basic information about your god/goddess. Use your “I Wonder…” sheet, and make sure you can answer all of your own questions.
2. **Original Artwork** – You need to create an original piece of artwork that represents your god/goddess. Your art may be in any form (painting, sculpture, model, etc.). Keep in mind that your artwork should be symbolic (we’ve talked about symbols…) and should be something you can use to help teach the class about your god/goddess.
3. **Bibliography** – You need to complete a bibliography to document all of the sources you used to do your research. Your bibliography must include ten (10) sources – at least three (5) must be books. \*\*\*see bibliography example and the format worksheet *that are attached*

**Your Choice \*\*\*You must select five (5) of these**

1. **Heroes/Superheroes** – Select three people your god/goddess would think of as a hero. These people can be real people or fictional characters. They can be currently living, someone from history, or even from the future. Provide both *a picture* and a *written explanation* (minimum of 1 paragraph) for each.
2. **Instagram Homepage** – Create an Instagram account for your god/goddess. Set up the homepage. Include (1) personal information about your god/goddess (2) 5 people who are blocked, (3) 5 people who are followed, and (4) ten posts that were made by your god/goddess
3. **Phone apps** – Make a list of five (5) apps that your god/goddess would *have* to have on his/her cell phone. For each app, write a 1-paragraph explanation of *why* he/she would need it.
4. **Scrapbook** – Think about the kinds of mementoes you might put in a scrapbook if you had one. Create a scrapbook for your god/goddess complete with pictures and captions (pictures can be drawn, printed, or cut out).
5. **Poetry** – Create a 12-line poem that represents your god/goddess. Style and rhyming are your choice. \*\*\*NO ACROSTIC POEMS
6. **Reflection Form/ Report Form** – Based on an experience your god/goddess had, have them write one. I’ll provide copies of the forms for you. \*\*\*Make sure you write with God-like neatness
7. **Gifts** – Select three (3) gifts (tangible or intangible) that your god/goddess would most *desire* or *need*. *Draw* and *explain* each gift.
8. **Current Events** – Select 3 current news stories (from TV, newspapers, or on-line news sites) that would be of interest to your god/goddess. In one paragraph, explain **why** for each.
9. **Text Conversation w/ Zeus** – Create a text conversation between your god/goddess and Zeus. In the texts, your god/goddess must complain about something on Mt. Olympus and demand some sort of change from Zeus.
10. **Dream Vacation -- \*\*\*Challenge\*\*\*** (up to 5pts of extra credit) -- Select a destination that your god/goddess would choose for a dream vacation. In one paragraph, explain **why** he/she would choose that specific place. Create a pictorial, day-by-day itinerary for the 3-day vacation. For each day, briefly explain why your god/goddess would enjoy the activities you selected for him/her.

**Teaching the Class**

When you’ve completed your project, it is then your responsibility to teach the class about your god/goddess. Your presentation must:

* Be a minimum of 4 minutes in length
* Introduce your god/goddess to the class
* Include all of the basic facts about your god/goddess
* Relate at least 1 story about your god/goddess (you simply tell the story)
* Be easy to understand
* Reflect quality work and preparation

**Grading Rubric**

**Fact Sheet**

* All basic facts and information about the god/goddess are provided **10pts**
* Most of the basic facts and information is provided **7pts**
* Some of the basic facts and information is provided **3pts**
* None of the basic information is provided (Fact Sheet is missing) **0pts**

**Original Artwork**

* Artwork is (1) complete, (2) represents quality work, and (3) is symbolic **20pts**
* Artwork meets two of the above criteria **14pts**
* Artwork meets one of the above criteria  **7pts**
* Artwork meets none of the above criteria or is missing **0pts**

**Bibliography**

* Bibliography (1) lists 5 book sources, (2) list 5 Internet sources, and

*(3) is formatted properly* ***20pts***

* Bibliography meets two of the above criteria **14pts**
* Bibliography meets one of the above criteria **7pts**
* Bibliography meets none of the above criteria or is missing **0pts**

**Other (5 of your choice) Project Components**

* Represent *strong* knowledge and understanding of the god/goddess **30pts**
* Represent *some* knowledge and understanding of the god/goddess **20pts**
* Represent *little* knowledge and understanding of the god/goddess **10pts**
* Represents no knowledge or understanding of the god/goddess **opts**
* All 5 components are complete **20pts**
* 4 of the 5 components are complete **16pts**
* 3 of the 5 components are complete **12pts**
* 2 of the 5 components are complete **8pts**
* 1 of the 5 components is complete **4pts**
* None of the 5 components are complete **0pts**
* All components represent quality work and strong effort **30pts**
* Some (3-4) components represent quality work and strong effort **20pts**
* Few (1-2) components represent quality work and strong effort **10pts**
* No components represent quality work and strong effort **0pts**

**Presentation**

* Presentation is at least 4 minutes in length **20pts**
* Presentation is between 3-4 minutes in length **16pts**
* Presentation is between 2-3 minutes in length **12pts**
* Presentation is between 1-2 minutes in length **8pts**
* Presentation is less than 1 minute in length  **4pts**
* Student covered ALL the basic information about the god/goddess **20pts**
* Student covered MOST of the basic information **14pts**
* Student covered SOME of the basic information **7pts**
* Student covered NONE of the basic information  **0pts**

* Student shared at least 1 story which helped the class

better understand the god/goddess **10pts**

* Student shared a story about the god/goddess, but it

didn’t really help the class to better understand the god/goddess  **7pts**

* Student shared a story, but it had nothing to do with the god/goddess  **4pts**
* Student failed to share a story about the god/goddess **0pts**
* Student’s presentation was easy to understand (spoke loudly and clearly) **10pts**
* Student’s presentation was choppy and less easy to understand

(spent too much time reading off his/her notecard or poster) **5pts**

* Student’s presentation was difficult to understand because he/she

read directly from his/her notecard or poster **1pt**

* Student was well-prepared and organized for the presentation **10pts**
* Student needed to prepare/practice more for the presentation **6pts**
* Student was poorly prepared and disorganized for the presentation **2pts**

**Total points \_\_\_\_\_\_\_/200pts**