**Era of Reforms – Painting Project (grading rubric)**

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|  | **Informative** | **Followed Directions** | **Students are Experts** | **Behavior** | **Presentation** |
| **4** | Explains nature of the problem(s) that existed; portrays reformist(s); portrays what reformers did to make change; makes connection to modern day | Multiple types of symbols are used (color, picture, number, etc.); most of useable area is used; all artists signed the painting; rubric taped to back | Painting represents a **strong** understanding of this reform movement -- *why it was needed, who was involved, and what changes were made as a result* | Students were on-task, used their time wisely, cleaned their mess each day, and acted responsibly with all materials | The students’ presentation was easy to understand (loud and clear); each group member contributed; students were well-prepared; clearly explained the details of this reform movement |
| **3** | Painting has 3 of the 4 characteristics listed above | Students followed 3 of the 4 directions | Painting represents a **good** understanding of this reform movement | Students exhibited 3 of the 4 behaviors listed above | The students’ presentation exhibited 3 of the 4 above traits |
| **2** | Painting has 2 of the 4 characteristics listed above | Students followed 2 of the 4 directions | Painting represents a **fair** understanding of this reform movement | Students exhibited 2 of the 4 behaviors listed above | The students’ presentation exhibited 2 of the 4 above traits |
| **1** | Painting has 1 of the 4 characteristics listed above | Students followed 1 of the 4 directions | Painting represents a **poor** understanding of this reform movement | Students exhibited 1 of the 4 behaviors listed above | The students’ presentation exhibited 1 of the 4 above traits |
| **0** | Painting has 0 of the 4 characteristics listed above | Students followed 0 of the 4 directions | Painting represents **no** understanding of this reform movement | Students exhibited none of the 4 behaviors listed above | The students’ presentation exhibited 0 of the 4 above traits |