**Ch. 15 – pre-reading activity**

1. Look at the term projected on the whiteboard. In one (1) sentence, write down a guess as to what you *think* this term might mean.
2. Look at the term again. Is either word (or even part of a word) familiar to you? Write down what you *think* or *know* or *think you know* about either word.
3. “manifest” –
4. “destiny” --
5. Check out the ”common sense” definitions of each of the words. Given this new information, write a guess as to what you now *think* “Manifest Destiny” might mean.
6. Look at the artwork projected on the whiteboard. This painting is entitled, *Manifest Destiny*. Write down at least ten (10) details that you see that might be important. *\*\*\*Don’t overlook small things (even color, size, or placement of objects)*



1. List at least one (1) detail you think nobody else will notice.
2. Revise your guess as to what the term, *Manifest Destiny,* might mean.
3. Silently, look at the cartoon for 30 seconds. Then, write down three (3) details that might be important.



1. Watch two short videos. Listen to the lyrics, and write down at least five (5) details that might be important.



1. Based on all the clues you’ve been given and evidence you’ve collected, write down a 1-3 sentence explanation of what you now believe “Manifest Destiny” means:
2. In one sentence, explain how the topic of *Manifest Destiny* fits in with our “Big Question” for this unit.